









SUBJECT Curriculum Map	
St. Cuthbert's Curriculum Vision 	<p>Here at St. Cuthbert's, our curriculum is rooted in our Catholic faith and the principles laid out in Catholic Social Teaching. Our goal is to help every child shine, feel valued, and make a positive mark in the world. With our core CARE values—Catholicity, Aspiration, Respect, and Excellence—guiding us, we aim to nurture each child's academic, social, emotional, and spiritual growth. We strive to foster an environment where every student feels secure, included, and supported, both inside the classroom and out.</p> <p>Complete curriculum vision.docx</p>
Subject statement of intent	<p>The primary intent of the Child Development Curriculum is to foster a deep understanding of child development and the roles and responsibilities of professionals in early years settings. This includes exploring the holistic development of children from pre-conception to the age of 5, encompassing physical, intellectual, social, and emotional growth. The curriculum aims to equip students with the knowledge, skills, and confidence to work in various childcare and early education roles, as well as prepare them for future studies in related fields or indeed for parenthood. All the learning takes place within a nurturing environment where all learners are valued and success in all its forms is celebrated. This fosters a shared drive towards success, with the expectation of achievement and being the best that we can be being shared by both students and staff.</p>

Curriculum Icons Key				
Catholic Mission	Careers (CEIAG)	Cultural Capital and Enrichment Opportunities	Preparing for life in modern Britain	Skills for Life

				
SUBJECT 'at a glance'				
AUTUMN		SPRING		SUMMER
Term 1: RO57 Topic 4. Childhood illness, Emergency Help, Hazards		Term 1 RO58 NEA practical assessment and evaluation		Term 1 RO57 Topic 2.1 -2.9 Ante natal classes, hospital and home birth – role of birth partner
RO58 (NEA) –How/Why accidents happen, types of accidents, preventing accidents		Term 2 RO57 Topic 1.1 -1.6 – preconceptual health		Pain relief in labour, signs labour started, stages of labour, assisted birth
		Reproductive systems		Term 2 –RO59 (NEA) – Developmental Norms and Observation methods
Term 2 RO58 (NEA) – Choosing equipment, developmental needs, nutritional needs		Signs and symptoms of pregnancy		
		Topic 2.1 Ante natal Testing		

Y10 Map

YEAR 10		AUTUMN	SPRING	SUMMER
Year 10	Theme	Childhood Illness and Accidents. Developmental and nutritional needs of children	Pre-conceptual health, contraception, the reproductive system, reproduction, implantation and the development of	Stages of labour and different methods of pain relief



	Knowledge			the embryo. Signs and symptoms of pregnancy			
		Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge	Substantive Knowledge	Disciplinary Knowledge
		Able to apply knowledge by recognising the signs of common childhood illnesses	Symptoms of common childhood illness How to treat childhood illnesses	Able to be able to identify pre-conceptual needs in exam question scenarios Carry out the practical assessment by devising and preparing a meal to meet the nutritional needs of a child Able to practice self-reflection and evaluate practical skills	Factors affecting pre-conceptual health for both men & women Different methods of contraception		Roles of different healthcare practitioners during pregnancy and birth The support provided by ante natal and parenting classes Different pain relief options during labour Signs labour started
		Able to apply knowledge of reducing accidents to NEA scenario through ability to carry out a risk assessment	How accidents happen & how to reduce the risk of accidents	Be able to label the different parts of the reproductive system and explain how reproduction occurs	Male and female reproductive systems, Reproduction, implantation and development of the embryo		The 3 stages of labour, methods of assisted birth



		Able to assess the nutritional needs of a specific age group and suggests a nutritious meal for them	Developmental & nutritional needs	Understanding and analysis of test results.	Signs and symptoms of pregnancy. Antenatal testing	Apply knowledge of expected development norms to compare against the child that they observe. Explanation and justification for any differences. Understand the different observational and monitoring methods used to assess a child's development against the expected norms	The Physical, intellectual, emotional and social developmental norms of children aged 0-5 Different observational methods
	Texts to be studied	Any first aid book or childcare manual. Leaflets from Child Accident Prevention Trust		Any pregnancy/ childcare guides		Any pregnancy/ childcare guides	
	Rationale	Previous Links: Accidents and first aid covered through the skills for life programme. Nutrition needs will have been covered in Year 7 food technology Future Links: Task 2 of the NEA focuses on accident prevention		Previous Links: The reproductive system is covered in Year 8 biology Future Links: the summer term looks at pregnancy and childbirth		Previous links: the spring term focused on implantation, development of the embryo and signs and symptoms of pregnancy	



		<p>Why? The learning of accidents and accident prevention will prepare students for task 2 of the RO58 NEA</p>	<p>Why? The NEA is live for one year so will be entered in May. The students will return to exam-based learning to prepare for the year 10 mocks The new NEA's are released on June 1st</p>	<p>Future links: students have to observe the development and plan an activity for a child of a certain age</p> <p>Why? The tasks for RO59 are released on June 1st. Covering developmental norms after the mocks will allow the observation of a child required for the task to be carried out over the summer holidays</p>
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Catholic Social Teaching

The course is focused on the importance of family and the roles and rights and responsibilities of parents raising the children of God. All students are treated with dignity and respect for different family backgrounds is stressed



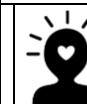
Preparing for Life in Modern Britain

The course is focused on preparing students for parenthood or work in the early years sector. Topic 4 of RO57 considers the risk of accidents in a variety of situations as well as providing information about common first aid procedures.
Topic 1 considers preconception health including different methods of contraception as well as the reproductive system



Careers

As a vocational course every element of the course has linked to careers in the early years sector. The NEA RO58 is based on a given childcare provider environment and requires students to understand and apply knowledge of how to identify and reduce the risk of accidents



Skills for Life

The Child Development course covers all areas of pre – conceptual care, fertilisation, pregnancy, birth and labour. It also covers the



	<p>development of children, how to keep them safe and how to treat common childhood illnesses. All topics will prepare students for parenthood</p>
<p>Cultural Capital and Enrichment Opportunities There are opportunities to visit local childcare providers to carry out risk assessments. First aid training and potential certification could be arranged The course can link to the Teens and Toddlers Programme, and alternative provision offered to Year 9 and Year 10 students</p> 